



Becoming a Reflective Practitioner

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May 26, 2017 (Friday)
2 – 3:30 pm
T1, 1/F, Meng Wah Complex, HKU
(Chair: Prof Stephanie Stokes)

Abstract

This session will focus on providing background concepts important to understanding the importance of reflective practice in clinical education. Studies from varied disciplines (e.g., nursing, counseling, physical therapy) will be incorporated to provide the audience with a broader base of research than that available in speech pathology and audiology fields. Models of reflective practice and its role in developing critical thinking skills by clinical students will be discussed. Varied methods/activities commonly used to implement reflective practice into clinical education will be discussed including, for example, use of self-evaluation in clinical teaching, portfolio development, and journal reflections.

About the speaker



Dr Cheryl Messick, Ph.D., CCC-SLP is a Professor and the Interim Chair and Director of Clinical Education at the Communication Science and Disorders Department of the University of Pittsburgh. She has provided clinical education to graduate students in a variety of settings in the United States (i.e., Birth-to-Three center, not-for-profit speech & hearing clinic, university clinics and children's hospital facilities). Additionally she teaches a Clinical Supervision course to audiology and speech/language pathology clinical doctoral students. Dr Messick's professional work has focused on optimizing clinical education to students through evidence-based approaches to instruction. Her clinical background is in pediatric speech-language pathology with an emphasis in children with disabilities.

Speech-Language Therapists interested in clinical education are welcome. Registered attendees will receive CEPST points from the Hong Kong Speech Therapists Association.

Please register at https://hkuems1.hku.hk/hkuems/ec_regform.aspx?guest=Y&ueid=49203

For enquiry, please contact Faculty of Education at 3917 2395.